

Clarifications Regarding Sexual Health/Family Life Curricula in Rocklin Unified

Claims	RUSD Clarification
<p>1. The RUSD Sexual Health/HIV/AIDs curriculum does not discuss abstinence and does not encourage students to talk to parents and trusted adults about this information</p>	<p>The Rocklin Unified School District Comprehensive Sexual Health/HIV/AIDS curriculum for high school will present factual information based on current scientific evidence <i>which empowers the student to follow a course of abstinence</i> and other healthy sexual attitudes and behaviors, recognizing the family as the primary provider of sex education.</p>
<p>2. Middle and high school curriculum educates children as young as 7th grade about anal sex and oral sex</p>	<p>Oral and anal sex are mentioned among 40 other behaviors identified as high-risk behaviors that may lead to Sexually Transmitted Infections (STIs).</p> <p>As per CA Ed Code 51934 and the Healthy Youth Act, 7th and 9th grade students <i>whose parents give active permission</i>, are provided instruction on “the manner in which HIV and other sexually transmitted infections are and are not transmitted, including information on the relative risk of infection according to specific behaviors including sexual activities and injection drug use.”</p>
<p>3. The District teaches that gender does not always match biology</p>	<p>CA Ed Code 51933.6 emphasizes that “Instruction and materials shall affirmatively recognize that people have different sexual orientations” and “explores the harm of negative gender stereotypes”.</p> <p>RUSD supports inclusivity in instruction by following our BP 5145.3 on Non Discrimination/Harassment Policy. The adopted 7th-12th Family Life curricula does discuss that some students may identify with a gender different from the one that is biologically expressed.</p> <p>The Board Policy on Non Discrimination/Harassment is in alignment with policies governed by the California Interscholastic Federation (CIF). Under AB 1266 and CIF regulations a district/school cannot discriminate against a student based on gender:</p>

	<p>CIF policy states "All students should have the opportunity to participate in CIF activities in a manner that is consistent with their gender identity, irrespective of the gender listed on a student's records."</p>
<p>4. 12-year old children are given a number to text for the nearest abortion center</p>	<p>Ed Code 51934.8 and 9 of the CA Healthy Kids Act requires that students are provided information about their rights to know about and access local resources for health and reproductive care, including testing, medical care, pregnancy prevention care, and assist with sexual assault and/or partner violence. Information is provided about the effectiveness and safety of all FDA-approved contraceptive methods in preventing pregnancy, including, but not limited to, emergency contraception. Instruction on pregnancy shall include an objective discussion of all legally available pregnancy outcomes, including, but not limited to, all of the following: Parenting, adoption, and abortion and how to access local resources.</p> <p>In honoring Education code, RUSD has been providing a wide variety of phone numbers and links to local health agencies to parents and students to support these requirements which has been the law for many years.</p> <p>In the <u>Positive Prevention</u> curricula adopted in 2017 by RUSD there are multiple mentions of the use of abstinence to prevent STIs and pregnancy and to "discuss information with parents or other trusted adults".</p>
<p>5. New history social science curriculum discusses the sexual orientation of historical figures starting in second grade</p>	<p>In two 2nd grade Studies Weekly magazines, Week 34 and Week 36, the words "gay", "homosexual", and "lesbian" are used to describe historical figures.</p>
<p>6. In kindergarten, lessons teach kids to question gender stereotypes and accept gender fluidity</p>	<p>The District does not have a K-4th Grade Sexual Health/Family Life/Health Curriculum.</p> <p>While the topic of transgender identification is not part of the kindergarten curriculum, the District does</p>

<p>...Teachers are encouraged to invite transgender individuals to class to speak as community role models</p>	<p>not prohibit a guest speaker from presenting based on race, religion, sexual orientation, age or gender. There is no RUSD curriculum that expressly encourages teachers to invite individuals to talk to students about their sexual orientation.</p> <p>RUSD’s Board Policy 6144 guides teachers to communicate with administrators and parents when inviting any guest speakers to the classroom.</p> <p>In all adopted K-12 curriculum and instruction RUSD does not emphasize gender stereotypes that limit boys and girls from activities or from studies about careers that traditionally have been labeled as for “boys” or “girls”. Example: Only girls can be nurses or only boys can work in construction.</p>
<p>7. Fifth-grade teachers are advised to discuss sexual pleasure and masturbation</p>	<p>RUSD teachers do not discuss the concepts of sexual pleasure and masturbation in elementary schools.</p> <p>While masturbation is mentioned in the 5th-grade <u>Positive Prevention</u> curricula, RUSD has not adopted nor teaches this curriculum at the elementary levels.</p> <p><i>Again, parents of 5th and 6th-grade students can legally opt out of the existing sexual education about growing up and changes in the human body.</i></p>
<p>8. Seventh-graders are asked to role-play scenarios such as: “two students are at a party. One asks the other for oral sex.”</p>	<p>RUSD teachers do not role-play these scenarios with students.</p> <p>RUSD teachers do role-play scenarios that review peer pressure for alcohol and other risky behaviors. This includes how to avoid unsafe situations that may result in inappropriate sexual advances.</p>