

JOB TITLE: Physical Therapist

DESCRIPTION OF BASIC FUNCTIONS AND RESPONSIBILITIES:

Under general supervision, within a framework of standard policies and procedures, the Physical Therapist provides services to identified special education students to address the functional needs of a child related to accessibility, mobility, activities of daily living, motor control, posture and balance in the education environment. These services are designed to improve the child's functional ability to perform tasks in school and include: 1) identification, assessment, and intervention; 2) adaptation of the environment and selections, design, and fabrication of assistive and orthotic devices to facilitate development and promote the acquisition of functional skills; and 3) prevention or minimization of the impact of initial or future impairment, delay in development, or loss of functional ability.

SUPERVISOR: Director, Special Education/Special Programs

TYPICAL DUTIES:

- Responds to requests for service and screens individuals to determine need for referral and intervention.
- Gathers and interprets data to evaluate student needs as a basis for treatment planning.
- Interprets evaluation findings to parents, the IEP team, and instructional teams.
- Develops intervention plans including measurable goals and objectives with strategies for meeting them.
- Coordinates intervention plan with parents and other members of the instructional team.
- Implements plan directly or through training and supervision of instructional personnel.
- Monitors student response to intervention and modifies strategies as indicated to attain goals.
- Identifies, evaluates, and/or designs learning environment and adaptive equipment to assist students in daily life routines at school.
- Provides training, direction, and supervision for ancillary staff as assigned.
- Develops appropriate home or community programming to maintain and enhance the performance of students in their natural environments.
- Recommends termination of service when benefit has been achieved.
- Documents evaluation results, treatment and follow-up, submitting these and other required reports in a timely fashion.
- Collaborates with peers in developing recommendations for protocol and procedures.
- Assists in developing transition plans for students moving to other environments.
- Works cooperatively with personnel from the district and/or agencies providing service to the student or family.
- Participates in professional growth activities in special education and in pediatric physical therapy.
- Adheres to policies and procedures of Rocklin Unified School District and Placer SELPA.

DESIRABLE QUALIFICATIONS:

Knowledge of:

- Child growth and development.
- Common disabling conditions of children.
- Theory and practice of physical therapy as applied to children and youth.
- Knowledge of strategies and methodologies in educational settings.
- Knowledge of special education law relative to physical therapy services.
- Skills and ability to administer appropriate assessment and interpret history and assessment data.
- Skills and ability to design and implement appropriate intervention strategies.
- Skills and ability to communicate clearly and concisely both verbally and in writing.
- Skills and ability to work effectively with parents, community and education colleagues.
- Skills and ability to function as a positive, contributing member of an educational team.
- Skills and ability to develop a schedule and manage time effectively.
- Access to reliable transportation to and between assigned school sites during the school day.

Ability to:

- Administer appropriate assessment and interpret history and assessment data.
- Design and implement appropriate intervention strategies.
- Communicate clearly and concisely both verbally and in writing.
- Work effectively with parents, community and education colleagues.
- Skills and ability to function as a positive, contributing member of an educational team.
- Develop a schedule and manage time effectively.

EMPLOYMENT STANDARDS:

Education:

- A Bachelor's degree or higher from an accredited college or university with a major in occupational therapy.
- Bachelor's Degree or higher from an accredited college or university with a major in Physical Therapy or a related field.

Experience:

- Two years experience in physical therapy with a primary focus on developmental disabilities in children and youth.

Certificates, License, Registrations:

- Possession of a valid California Physical Therapy license.
- Possession of a valid California driver's license.

DESCRIPTION OF PHYSICAL REQUIREMENTS:

Medical Category III

1. Positions in this category require ability associated with prolonged periods of heavy physical labor.
2. Position regularly performs heavy physical labor requiring the ability to lift, carry, push, pull, and move heavy objects or materials.
3. Great physical demand for strength and endurance.
4. Requires heavy physical effort such as lifting over 50 pounds on continuous basis.
5. Physical functions involve heavy physical exertion.
6. Lifting over 50 pounds or carrying any object over 25 pounds.

The Rocklin Unified School District does not discriminate on the basis of color, race, religion, ancestry, national origin, age, sex, sexual orientation, gender, ethnic group identification, mental or physical disability in its educational programs, activities, or employment. All educational opportunities will be offered without regard to color, race, religion, ancestry, national origin, age, sex, sexual orientation, gender, ethnic group identification, mental or physical disability.

No person shall be denied employment solely because of any impairment which is unrelated to the ability to engage in activities involved in the position(s) or program for which application has been made. It is the responsibility of the applicant to notify the employer of any necessary modifications to the job or work site in order to determine whether the employer can reasonably accommodate any known disability.

The Rocklin Unified School District
Maintains a tobacco-free, drug-free environment

Adoption Date: March 18, 2009

Revised: