

RHS Safety Plan COVID 19 (Hybrid Model)



Rocklin Unified School District Reopening of Schools 2020-21. This document was prepared using the current public health guidance and California Department of Education guidance on school reopening. As public health orders, state/local government orders, and public health guidance are revised or issued, these plans will be adjusted.

As we reopen Rocklin High School we are committed to providing a safe and healthy workplace for all of our staff. To ensure we maintain a safe and healthy workplace, the District has developed the following COVID-19 Reopening Plan in response to the COVID-19 pandemic. All employees are responsible for implementing this plan. Our goal is to mitigate the potential transmission of COVID-19 in our workplaces and communities. This requires the full cooperation of staff, students and administrators. Only through this cooperative effort can we establish and maintain the safety and health of our workers and workplaces.

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Health and Safety

Our staff and students are our most important assets. We are committed to allowing our staff to return to work safely, and committed to keeping them safe. The District COVID-19 Preparedness Plan follows guidelines set forth by the Centers for Disease Control and Prevention (CDC), the California Department of Public Health (CDPH), and federal OSHA standards related to COVID-19, and addresses.

Staff & Students Exhibiting Symptoms of COVID-19

The following policies and procedures are being implemented to assess student and staff health prior to entering our school and instructing students and employees not to report to school when they are sick or experiencing symptoms.

COVID-19 symptoms include:

- fever
- cough
- shortness of breath or difficulty breathing
- Chills
- repeated shaking with chills
- Fatigue
- muscle pain
- Headache
- sore throat
- congestion or runny nose
- nausea or vomiting,
- Diarrhea
- new loss of taste or smell.

Self-Screening

- All parents/guardians will be asked to screen students before leaving for school to ensure temperatures below 100.4 degrees Fahrenheit, and keep students home if they have symptoms consistent with COVID-19 or have had close contact with a person diagnosed with COVID-19.
- All employees will be asked to self-screen before leaving for work to ensure temperatures below 100.4 degrees Fahrenheit and stay home if they have symptoms consistent with COVID-19 or have had close contact with a person diagnosed with COVID-19.
- Staff, including bus drivers, will be trained to recognize possible COVID-19 symptoms and refer students that are displaying symptoms.

If Someone Has Symptoms

Students or Staff who present with symptoms while at school:

- Students will go to a designated triage room until they can be picked up by a parent or guardian
- Staff members must leave RUSD campuses or facilities and inform their supervisor

Per State guidelines, Districts should recommend the individual experiencing symptoms to take a COVID-19 test.

Anyone who has had close contact with someone with COVID-19 or COVID-19 symptoms may not be present on any RUSD campuses or facilities for 14 days from their last exposure to that person.

Anyone who spends unmasked time with another person who was exposed (or potentially exposed) must also quarantine. The timeline is based upon their contact's exposure date.

Example: if you live with a parent and they were potentially exposed to a co-worker with COVID-19 or COVID-19 symptoms then you should quarantine with your parent for 14 days from their last exposure to their co-worker.

Staff, students, volunteers, and scheduled visitors may come to RUSD campuses and facilities 10-days after symptoms first appeared and 72 hours after:

1. symptoms resolve
2. fever-free without medication

If they:

1. were not exposed to COVID-19
2. tested for COVID-19 while experiencing the symptoms
3. received a negative COVID-19 test result

Then they may return to campus 24 hours after:

1. symptoms resolve
2. fever-free without medication

Please note: A negative test alone does not clear a person to come to an RUSD campus or facility because the sample may have been collected too early in the infection. Contact your campus Health Office for additional guidance.

The school or classroom may remain open in consultation with public health officials.

Students or Staff Who Had Close Contact with a Confirmed COVID-19 Case

- The CDC defines close contact as anyone who has been within 6-feet of an infected individual for at least 15-minutes, up to 2-days before illness onset. Family members and staff can contact their school's health office for more information on this.
- Students and staff should not come to campus if they were knowingly exposed to a confirmed COVID-19 case and need to quarantine based upon the [Placer County Public Health Flowchart](#). If they come to campus, staff and students shall be required to go home. The students will be kept in a designated triage room until they can be picked up by a parent or guardian.
 - They will be required to quarantine for 14-days from last exposure. Schoolwork will be provided to students to complete during this time. Per state guidelines, testing is recommended, but will not shorten the 14-day quarantine. School/classroom may remain open in consultation with public health officials.
- Anyone who has had close contact with someone with COVID-19 or COVID-19 symptoms may not be present on any RUSD campuses or facilities for 14 days from their last exposure to that person.

Students or Staff Who Have a Confirmed COVID-19 Infection

- Designated District Administrator will notify the local Public Health Department in accordance with state, local laws, and regulations
- The individual may return to campus 10-days after symptoms first appeared, are 24-hours fever-free without fever-reducing medication and symptoms have improved
- If an individual tests positive, but has had no symptoms, they may return to campus after 10-days have passed since the test
- Site administrators will identify school site contacts, quarantine, and exclude exposed contacts (likely the entire cohort) for 14-days after the last date the individual was present at school while infectious. Schoolwork will be provided to students during this time
- The guidelines recommend testing of contacts, especially those who are symptomatic. However, testing will not shorten the 14-day quarantine
- Disinfection and deep cleaning of classroom and primary spaces where the infected individual spent significant time will be conducted
- Schools may remain open in consultation with public health officials
- Families and staff will receive notifications if there was an infected individual at their school site

Personal Protection Equipment (PPE) (students and staff)

Face Coverings

- Face coverings are required when physical distancing is not feasible and when working with the public. Face coverings may help protect people near the wearer, but do not replace the need for physical distancing and frequent hand washing. Employees should wash or sanitize hands before and after using or adjusting face coverings. Staff must wear a face covering when greeting or working with the public. Remember to avoid touching eyes, nose and mouth.
- Face coverings, as required by the CA Department of Public Health, must be worn by all staff and students in grades 3 and above unless a medical exemption is provided. The June 18 guidance also includes specific exemptions from the face covering including persons with a medical condition or a disability that prevents them from wearing a face covering.
- Face coverings must comply with District dress code policy. Examples of approved face coverings are:
 - cloth face masks
 - surgical masks
 - face shields with a scarf or gaiter at the bottom
- If a student or staff member does not have a face covering, one will be provided to them.
- In order to comply with this guidance, schools must exclude students from campus if they are not exempt from wearing a face covering under CDPH guidelines and refuse to wear one provided by the school. If a student inadvertently fails to bring a face covering, they are to report to the front office and a face covering will be provided for them. Rocklin High will offer alternative educational opportunities for students who are excluded from campus.
- Gloves will be available upon request for staff, to the extent feasible, and will be provided for certain job specific groups (i.e.: bus drivers/technology).

Cleaning

- A cleaning log will be displayed in each bathroom.
- All classrooms will have wall mounted hand sanitizer dispensers.
- Drinking fountains will not be accessible (water bottles can be filled).
- Frequently-touched surfaces will be cleaned and disinfected within the school daily, and throughout the day as practicable, by trained custodial staff as practicable.
- Equipment will be sanitized daily.
- Custodial staff will be equipped with proper protective equipment, including gloves, eye protection, respiratory protection and other appropriate protective equipment. Cleaning and disinfecting guidelines will be established to ensure safe and correct application of disinfectant and to keep products away from children's reach (stored in a space with restricted access).

- Signage will be posted at water fountains instructing students to fill water bottles and/or cups.

Hygiene

- All students should wash and/or sanitize hands as they enter classrooms (hand sanitizer will be provided for each classroom).
- Students should wash and/or sanitize hands before/after snacks and lunch.
- Staff and students will be trained on proper hygiene procedures including washing hands, not touching face and eyes, covering mouth when coughing or sneezing and physical distancing.
- Signage will be posted reminding students and staff of health protocols.
- Desks/tables spaced to provide maximum physical distancing whenever possible in areas other than classrooms.
- Students should use their own individual supplies, where practicable, (i.e.: pens, paper, markers) and should not share with other students.
- Food should not be shared with other students.
- Shared computers and other equipment should be regularly wiped down throughout the school day as feasible.
- Cleaning and sanitization supplies will be made available in the event a teacher desires to perform additional classroom cleaning/sanitization.

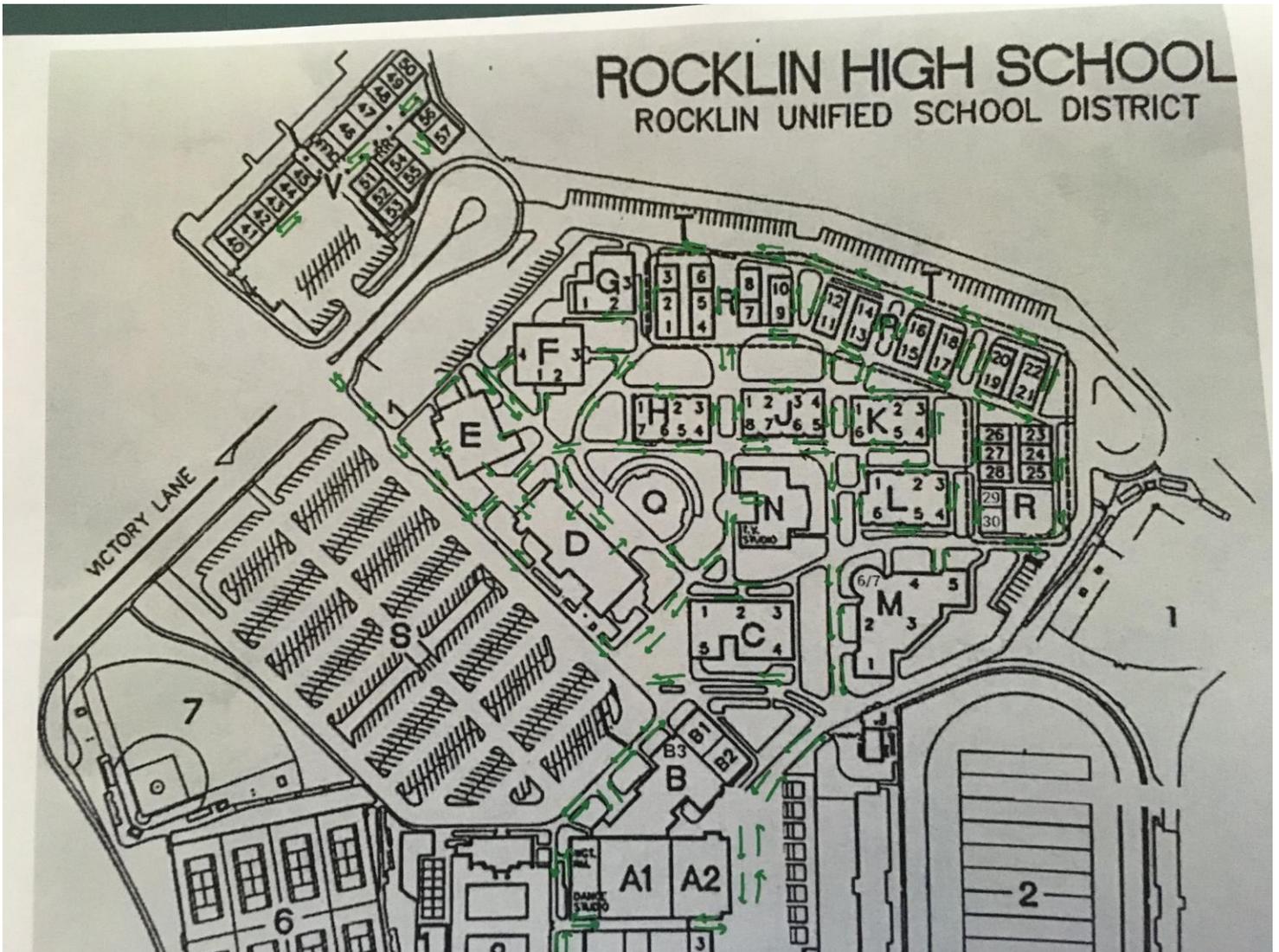
Campus Access

- Campus access will be limited to staff, students, and parents/guardians on official business ONLY. (No volunteers and visitors on campus.)
- Additional signage/markers will be posted on campus and in classrooms as needed.
- Outdoor campus facilities use will be available to outside groups as approved.
- Indoor campus facilities use will not be available to outside groups at this time.

Physical Distancing Protocols and Procedures

- Directional routes/markings, as applicable, for classes/students to move about campus safely and to avoid large groupings/congestion are posted throughout campus.
- Where possible, “zones” are designated for students at break and lunches to create efficient flow and avoid congestion of students.
- Students will be trained and retrained to follow specific routes on campus.
- Guidelines will be established and posted for use of bathroom and entry into office to limit the number of people in these spaces at any given time. Hallways shall be marked for one-way egress and ingress as necessary.

- Students may be assigned seating/desks/lab stations as practicable. Desks/tables spaced to provide maximum physical distancing whenever possible in areas other than classrooms.
- Outdoor facilities will be used to the greatest extent possible for Physical Education (PE) and lunch.
- Locker Rooms: The use of locker room facilities shall be limited. A plan for the utilization of locker rooms will be created in conjunction with Department Leads and Site Administration at each Secondary Site. These facilities will be sanitized daily.
- We will create a two lunch schedule in which students rotate between intervention and lunch.
- Large gatherings will be suspended (i.e.: rallies, assemblies).



Instructional Programs

Instructional Model

The A/B model will be utilized to make social distancing guidelines more practical, but reduce instructional days for students. Students would have blended learning instruction, including a mix of partial in class instruction and partial remote/online learning (5 days of instruction with 2 to 3 days on campus a week).

Students/Classes will be divided into two groups, an A group (last name A-L) and a B group (last name M-Z) and will attend school either two days a week or three days a week per the following hybrid schedule. Teachers and students will follow the regular bell schedule, following the typical start/end times. On days students are not on campus they will be required to check in virtually at the start of 2nd period.

A/B schedule

Monday	Tuesday	Wednesday	Thursday	Friday
A day	A day	B day	A day	B day
B day	A bay	B day	A day	B day

Instructional Expectations for 7 - 12 Grade Hybrid Schedule	
In School Days	Home Days
<p>Due to limited in school time, teachers will focus in person instructional time on:</p> <ul style="list-style-type: none"> ● Building a relationship with new students ● Socio-emotional learning and support. ● Ensure student understanding of online platforms/protocols. ● Remediate to close the COVID gap where necessary (math, foreign language) ● Formative and Summative assessments of essential skill/concepts/questions 	<p>While at home, students will:</p> <ul style="list-style-type: none"> ● Participate in daily check in per SB98 ● Complete Independent practice of skills as assigned by teachers. ● Meet the requirements of SB98 by participating in a minimum of 240 minutes. <ul style="list-style-type: none"> ○ <u>Participation includes, but is not limited to, “evidence of participation in online activities, completion of regular assignments, completion of assessments and contact with an employee of the site and the student or parent/guardian of the student.</u>

High School Hybrid Schedule w/SEL Time on Monday		
Monday Articulation Day		
7:45 - 8:50	First Period	
8:55 - 10:20	Second Period - SEL Time (8:55 - 9:15)	
10:20 - 11:50	Period 3 - 1st Brunch Students 10:20 - 10:40 - Brunch 10:45 - 11:50 Period 3	Period 3 - 2nd Brunch Students 10:25 - 11:30 - Period 3 11:30 - 11:50 - Brunch
11:55 - 1:00	Fourth Period	

7:45 - 9:00	First Period (75)	
9:00 - 9:05	Break	
9:10 - 10:30	Second Period - All students must check in + Announcements (80)	
10:35 - 12:25	Period 3 - 1st Lunch Students 10:30 - 11:00 - Lunch (30) 11:05 - 12:20 - Period 3 (75)	Period 3 - 2nd Lunch Students 10:35 - 11:50 - Period 3 (75) 11:50- 12:20 - Lunch (30)
12:25 - 1:40	Fourth Period (75)	
1:40 - 2:40	Teacher Preparation/Collaboration	
2:40 - 3:05	Teacher Office Hours	

Social Emotional Learning

- An initial focus will be placed on student social-emotional supports, assessing and addressing learning loss and teaching by using online learning platforms (i.e.: SeeSaw, Google platforms, Schoology) and tools.
- *Proposed* A/B model for grades 1 - 12 would make social distancing guidelines more

practical, but reduce instructional days for students. Students would have blended learning instruction, including a mix of partial in class instruction and partial remote/online learning (5 days of instruction with 2 to 3 days on campus a week).

- Grades 9 -12 would follow an A/B schedule.
- If classrooms/schools are required to close temporarily, distance learning, including grading and assessment, would be provided.

Special Education

- Instruction and services will be provided within the same schedule and parameters as general education, with the exception of students in Special Day Class (SDC) settings, who will attend school every day, all day.

Resource Specialist Program (RSP) students:

- Will receive “core instruction and materials to address goal areas” at school and receive “supplemental instruction and materials” for home.
- RSP students will receive services listed in their IEP’s with Individual Learning Plans developed to address possible adjustments (provided through an amendment) due to any changes in instructional minutes and/or distance learning.
- RSP students may opt to participate in the RUSD Virtual Learning Campus and will continue to receive supports and services identified in their IEP through a distance learning model. Related services will also be provided virtually as appropriate. An Individual Distance Learning Plan and amendment may be necessary to document a temporary model of schooling with an adjustment of service minutes.

Special Day Class (SDC) students:

- SDC students will attend as normal, with consideration given to ensure the health and safety of staff and students.
- Will receive all of the services noted in their Offer of FAPE on their IEP.
- Special education students with significant health issues may need additional considerations when developing a plan for the return to school. Considerations will be made for students with significant medical needs.
- For students who are able to come to school, staff will identify the requirements of personal protective equipment for different populations and needs (i.e. those requiring medical procedures, feeding, or toileting support).
- If additional equipment is needed, guidelines and any appropriate training will be provided to staff.

RSP - will attend the same schedule as General Education students. See above

SDC - students will attend class every day (5 days a week).

English Language Learners (EL)

- Provide assessment and close monitoring so that teachers of English Language Learners have the opportunity to identify academic losses incurred during school closures and a plan to address these.
- Ensure designated and integrated English Language Development (ELD) are provided so that students continue to make progress towards language proficiency.
 - Provide additional online instruction when students are not on campus to address

- language learning losses and academic loss.
- 7-12 English Learners will receive ELD services during the instructional days they are on campus.
- Track and support English Learners who are not making progress toward proficiency with additional instructional time and resources.
- Develop a plan to address the impacts of school closure on the EL reclassification process.

Career Technical Education (CTE)

- Develop a process to ensure that all tools are cleaned after use and returned so that they are ready for the next student/class.
- Extra time should be spent at the beginning of the year to review typical safety precautions with additional time reviewing special circumstances centered on health and safety precautions to avoid exposure to COVID-19.
- Develop engaging activities that can be completed virtually

Activities/Athletics

- After school and club activities may be restricted and/or limited, adhering to public safety guidelines.
- If deep cleaning is needed, after school and club activities may be suspended.
- Athletics will be allowed per state and local guidelines.

Classroom Technology

- Teachers will assign devices to each student from in-room Chromebook cart as available.
- Shared devices in classrooms will be cleaned before/after use.
- If classrooms/sites return to distance learning, internet access and devices will be provided.

Nutrition Services

Meal service

- Offer staggered lunches and provide options for students to eat in outdoor spaces/classrooms as feasible.
- Remove self-serve options (no inside “service-speed lines”); utilize snack bar lines at all sites.
- Students can use Student ID cards, instead of entering student numbers on a keypad, for touchless meal service.
- Staff to serve meals in units and offer (a la carte) i.e.: milk, a la carte/fruit served individually.
- Use disposable products whenever possible.
- Increase cleaning and sanitizing in frequently touched areas.

Preparation of food

- Use pre-packaged meal items whenever possible.
- Staff to use disposable prep supplies, i.e.: aprons, gloves, masks, face shields, etc. whenever possible.
- Staff will be trained on current health and safety protocols and employee expectations (i.e.: handwashing procedures).

Transportation

Loading and unloading of buses

- Load students onto the bus from “rear to front” and unload students from the bus “front to rear” to avoid students walking past each other.
- Encourage students to maintain physical distancing while loading and unloading at school sites.
- Encourage students to practice social distancing while waiting at bus stops.

Seating and physical distancing

- Students would be seated one to two students per bench seat, with staggered window/aisle seating, placing an “X” on seats for easy student recognition. Students must wear a face covering, unless exempt.
- A protocol will be developed for students who may have issues with wearing a mask while on the bus such as Special Education students due to sensory issues, etc.
- All bus drivers must wear a face covering, unless exempt, when physical distancing is not possible.
- Supply masks for each bus, in the case a student does not have one.
- Develop procedures for drivers to follow if the driver believes they are showing COVID - 19 symptoms.
- Notify families/students of the District’s transportation process, including adjustments due to COVID-19.
- Develop a protocol for students who may have issues with wearing a mask while on the bus such as Special Education students due to sensory issues, etc.

Bus cleaning

- Buses and touchable surfaces will be sanitized after AM routes & PM routes