ROCKLIN UNIFIED SCHOOL DISTRICT GIFTED AND TALENTED EDUCATION (GATE) PROGRAM



REQUEST FOR STUDENT TO BE TESTED FOR GATE: GRADES 2 -12th

Dear Parents and Guardians:

If you would like your child to be considered for formal identification as a GATE student in the Rocklin Unified School District, please complete this form. Information you provide about your child is very helpful in the evaluation of your child's abilities and will be confidential. Students in grades 2nd – 12th are eligible for testing in the fall. A final make up testing session for $2^{nd} - 12^{th}$ grades will occur later in the year. *In order to* have your child tested, please fill out the form below along with the Parent Survey on the back and return by August 28, 2019 to:

> Dr. Bill MacDonald, Director of Elementary Programs & School Leadership Rocklin Unified School District 2615 Sierra Meadows Drive Rocklin, CA 95677

Ph: 916-630-3187 Email: RUSDGATE@rocklinusd.org

For additional information regarding the RUSD GATE program, please visit this link: http://www.rocklinusd.org/Departments/Educational-Services/GATE/index.html

| Student's First Name: | Student's Last Name: | | | | | | |
|---|--|--|-----------------------|--|--|--|--|
| Birth Date: | Male or Female (1 | Male or Female (please circle) | | | | | |
| Parent/Guardian Name(s): | | | | | | | |
| Home Phone: () | Cell Phone: () | | | | | | |
| Address: | City: | Zip: | | | | | |
| Current School: | Teacher: | Grade: | | | | | |
| Primary Language Spoken at Home: | Parent Email: | | | | | | |
| Has your child been identified as a GATE st | tudent in the Rocklin Unified School District? | Yes | No | | | | |
| Has your child been previously identified as a GATE student in another School District? | | Yes | No | | | | |
| If YES, please name District where idea | ntified: School Name: | | | | | | |
| PARENT | / GUARDIAN PERMISSION TO TEST | | | | | | |
| for the Rocklin Unified School District Gifted ar a cognitive ability test such as the Raven Progres will be pulled out of the classroom for approxim | , to be assessed for and Talented Education programs. I give permission for ssive Matrices Plus, the Naglieri Nonverbal Ability Testately one hour during the regular school day for testing rement test scores or other data that indicates high potential. | my child to be asset, or the WISC IV. 1.) I understand that | essed using (Students | | | | |
| | ntary and confidential. I further understand that particip dentified and then may choose not to have their child pa | | | | | | |
| Signature | Date | | | | | | |
| Relationship to the child | EASE COMPLETE THE PARENT SURVEY ON THE | BACK OF THIS FO | ORM.→ | | | | |

PARENT SURVEY - GATE

The information you provide is very helpful in evaluating your child's abilities.

Circle the number that most closely corresponds with your observations (leave blank if not observed):

| 1 = Never $2 = $ Seldom $3 = $ Occasionally $4 = $ Frequently $5 = $ Con | sistently |
|--|-----------|
|--|-----------|

| 1. Learns easily/understands concepts quickly | | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| 2. Asks lots of penetrating questions | | 2 | 3 | 4 | 5 |
| 3. Makes fine discriminations in observations/arguments | | 2 | 3 | 4 | 5 |
| 4. Becomes unusually upset at injustices | | 2 | 3 | 4 | 5 |
| 5. Persistent, resourceful, self directed, independent worker | | 2 | 3 | 4 | 5 |
| 6. Shows unusually high ability in a particular subject or subjects | | 2 | 3 | 4 | 5 |
| 7. Shows unusual interest in a particular subject or subjects | | 2 | 3 | 4 | 5 |
| 8. Tries to do things in different, unusual, imaginative ways | | 2 | 3 | 4 | 5 |
| 9. Enjoys solving puzzles and problems | | 2 | 3 | 4 | 5 |
| 10. Constantly wants to know how or why something is so | 1 | 2 | 3 | 4 | 5 |
| 11. Seems unusually concerned about social or political problems | 1 | 2 | 3 | 4 | 5 |
| 12. Is impatient/critical of other's "unsatisfactory" answers | | 2 | 3 | 4 | 5 |
| 13. Organizes, leads, takes over group activities | | 2 | 3 | 4 | 5 |
| 14. Unusual or highly developed sense of humor | | 2 | 3 | 4 | 5 |
| 15. Has a better reason for not doing what you want done | 1 | 2 | 3 | 4 | 5 |
| 16. Resists drills in spelling, math, handwriting (rote skills) | | 2 | 3 | 4 | 5 |
| 17. Becomes impatient if work is not perfect | | 2 | 3 | 4 | 5 |
| 18. Has his/her own ideas about how things should be done | 1 | 2 | 3 | 4 | 5 |
| 19. Shows unusual leadership ability | 1 | 2 | 3 | 4 | 5 |
| 20. Seems more responsible/mature than age level peers | 1 | 2 | 3 | 4 | 5 |
| 21. Unusually large vocabulary | | 2 | 3 | 4 | 5 |
| 22. Unusually insightful | | 2 | 3 | 4 | 5 |
| 23. Unconventional ideas and opinions | | 2 | 3 | 4 | 5 |
| 24. Generalizes knowledge easily from one situation to another | | 2 | 3 | 4 | 5 |
| 25. Highly competitive in some areas | 1 | 2 | 3 | 4 | 5 |
| | | | | | |

Is there anything else we should know about your child?