

Title III LEA Plan Performance Goal 2

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 31750850000000 LEA Name: Rocklin Unified Title III Improvement Status: Year 1

Fiscal Year: 2016-2017 EL Amount Eligibility: \$ 40,989 Immigrant Amount Eligibility: \$6,946.00

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:

A. Required Content	<p>Implement programs and activities in accordance with Title III Supplemental instructional support through a push in model, including integrated and designated ELD support. Support English Learners at the elementary and secondary level through the Family Tutoring Center, Extended School Year Program, Guided Language Acquisition Design (GLAD), MyOn Literacy program, and family engagement.</p>
	<p>Use the subgrant funds to meet all accountability measures Subgrant funding will be used to purchase supplemental ELD material to enhance instruction for English Learners. Adult learning opportunities for EL teachers and general education teachers based on the ELA/ELD California framework.</p>
	<p>Hold the school sites accountable To hold school sites accountable, meetings will be held each trimester for data analysis of student progress including the district ELD program specialist, the EL teacher, and the site principal. Monthly PLC meetings with EL teachers will be conducted. The RUSD LCAP Advisory Committee and annual parent/guardian surveys are used as part of our accountability process.</p>
	<p>Promote parental and community participation in programs for ELs RUSD will promote parental and community participation through three District English Language Advisory Committee meetings annually, the RUSD LCAP Advisory Committee, and annual parent/guardian surveys. RUSD will partner with Roseville Adult School to provide parent education courses. In addition to parent education nights at the RUSD Family Tutoring Center will be provided..</p>

How the LEA will:		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (EL, Immigrant, or other)
B. Required Content	Provide high quality language instruction Guided Language Acquisition Design and ELA/ELD framework with integrated and designated ELD supports are utilized. State adopted curriculum for Math with emphasis on language in word problems.	Teachers, principals Fall & Spring 2016-2017	ELA/ELD curriculum and materials	\$1,500,000	LCFF Base
	Provide high quality professional development Adult learning opportunities for EL teachers and general education teachers based on the ELA/ELD California framework will be provided. GLAD training at sites using in house trainers.	ELD program specialist, TOSAs, teachers Fall & Spring 2016-2017	ELA/ELD framework training In house GLAD stipends and materials/supplies	\$94,351 \$37,000 \$10,000	Title II Mandate Cost Grant Educator Effectiveness
C. Required for Year 2	Goal 2 Improvement Plan Addendum* (IPA) for items A-B: Please describe the factors contributing to failure to meet desired accountability measures. <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">N/A</div>				
D. Required for Year 4	Goal 2 IPA* for items A-B: Please describe the factors contributing to failure to meet desired accountability measures. <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">N/A</div>				
	Please describe all required modifications to curriculum, program, and method of instruction.				

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students. Staff who work directly with EL students will be given opportunities to attend conferences such as CAFE, Title III conferences and county workshops</p> <p>Support English learners at the elementary and secondary level through the EL Family Tutoring Center (RE, CS), MyOn Literacy program for EL students, and family engagement for EL parents.</p>	0.8 FTE Program Specialist,	Salaries, benefits, materials, conferences	\$828,000	Supplemental LCFF
		6.24 FTE EL Teachers,	Materials and conference registration and supplemental materials	\$20,385	Title III
		4.113 EL Aides		\$17,200	Supplemental LCFF
		Extra time for instructors of Tutoring Center (evenings)	Extra time, benefits, materials, supplies	\$19,784.22	Title III
F. EL Overall Budget		EL 2% for Administrative/Indirect Costs:		\$819.78	
		EL Estimated Costs Total:		\$40,989	

Plan to Provide Services for Immigrant Students

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
G. Allowable Activities	Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families through supplemental material and extra support through our EL Family Tutoring Center.	Program Specialist	Materials/Supplies, Instructional Aide extra pay	\$6,946.00	Title III Immigrant
H. Immigrant Overall Budget		Immigrant Administrative/Indirect Costs:		0	
		Immigrant Estimated Costs Total:		\$75.00	