

## Mission Statement

The mission of the Rocklin Unified School District English Learner Program is to develop English language listening, speaking, reading and writing skills in bilingual students as effectively and as quickly as possible. Support is provided through English Language Development (ELD) and by providing meaningful and understandable core instruction geared to each student's language ability level.

## Program Description

The goal of the Rocklin Unified School District's English Language Learner Program is for each English learner:

1. To learn English as efficiently and successfully as possible in a supportive and inclusive environment.
2. To achieve or exceed the academic standards set forth for all students through access to meaningful curriculum and instruction.
3. To develop high self esteem and cross-cultural understanding.
4. To become a life-long learner who has access to further educational opportunities and is able to compete in the workforce with native English speakers.

## Identification Process

At registration, parents complete a *Home Language Survey*, listing the languages spoken by all family members in the home. If any of the answers list a language other than English, a state-mandated language proficiency test (the English Language Proficiency Assessment of California or ELPAC) is given to determine the student's level of English. Test scores determine if a student qualifies for services as an English Learner (EL), or if the student is an Initially Fluent English Proficient (IFEP) student, not requiring any EL services.

## English Language Proficiency Assessment of California (ELPAC)

The ELPAC assesses four skill areas: listening, speaking, reading and writing. The initial ELPAC is administered throughout the year as new students enroll. Returning English Learners are annually assessed in the spring to monitor growth until the student is Reclassified as Fluent English Proficient (RFEP). Parents are notified of test results in writing.

### Proficiency Level Descriptions:

**Well Developed:** Students can use English to learn and communicate in meaningful ways that are appropriate to different tasks, purposes, and audiences in a variety of social and academic contexts. They may need occasional linguistic support to engage in familiar social and academic contexts; they may need light support to communicate on less familiar tasks and topics.

**Moderately Developed:** Students can sometimes use English to learn and communicate in meaningful ways in a range of topics and content areas. They need light to minimal linguistic support to engage in familiar social and academic contexts; they need moderate support to communicate on less familiar tasks and topics.

**Somewhat Developed:** Students can use English to meet immediate communication needs but often are not able to use English to learn and communicate on topics and content areas. They need moderate-to-light linguistic support to engage in familiar social and academic contexts; they need substantial-to-moderate support to communicate on less familiar tasks and topics.

**Minimally Developed:** Students tend to rely on learned words and phrases to communicate meaning at a basic level. They need substantial-to-moderate linguistic support to communicate in familiar social and academic contexts; they need substantial linguistic support to communicate on less familiar tasks and topics.

## Services Provided

### RUSD Elementary Schools

English Learners are clustered within regular classrooms at all schools. These students receive *English Language Development (ELD)* which teaches them to understand,

speak, read, and write English. This instruction is provided by teachers who are qualified to instruct EL students.\* English Learners obtain language skills that native English speakers already possess when they enter school and continue developing throughout life. English Learners also receive *Sheltered Instruction* which modifies the curriculum and allows ELs to comprehend grade level instruction and meet grade level standards in a reasonable period of time.

### RUSD Middle and High Schools

English Learners in grades seven through twelve are provided *English Language Development (ELD)* instruction during an elective period in their schedule. This is in addition to the other grade level requirements. *Sheltered Instruction* (modifying the curriculum and providing strategies to make grade level content understandable) is delivered in the EL student's core classes: Language Arts, Social Science, Science, and Math.\*

\* Teachers of ELs are trained and certificated to address the needs of a second language learner.

## Reclassification

When an English Learner has acquired the proficiency and academic achievement equal to native speaking peers, he/she is considered for reclassification to Fluent English Proficiency status. This is determined by English proficiency, academic achievement measured by grades, standardized testing, and parental opinion.

## English Learner Advisory Committees

English Learner Advisory Committees (ELAC) are formed at school sites with twenty-one or more EL students. There is also a committee that meets at the school district level (DELAC). These committees are composed of parents, teachers and administrators that meet regularly during the school year to discuss programs and opportunities for EL students and their parents. The public is welcome to attend these meetings which are held at the school sites or the Rocklin Unified School District Office. Parents of EL students are notified of the dates and locations of these meetings in writing.

**SCHOOL DIRECTORY  
PRINCIPAL**

---

**Antelope Creek Elementary**  
6185 Springview Drive, Rocklin 95677  
Phone: 632-1095 Fax: 632-2381

Brian Arcuri

**Breen Elementary**  
2751 Breen Drive, Rocklin 95765  
Phone: 632-1155 Fax: 632-9471

Jennifer Palmer

**Cobblestone Elementary**  
5740 Cobblestone Drive, Rocklin 95765  
Phone: 632-0140 Fax: 632-9732

Kathy Goddard

**Parker Whitney Elementary**  
5145 Topaz Avenue, Rocklin 95677  
Phone: 624-2491 Fax: 624-0335

Kari Auwae

**Rock Creek Elementary**  
2140 Collet Quarry Drive, Rocklin 95765  
Phone: 788-4282 Fax: 788-8161

Mark Williams

**Rocklin Elementary**  
5025 Meyers Street, Rocklin 95677  
Phone: 624-3311 Fax: 624-5908

Amanda Makis

**Ruhkala Elementary**  
6530 Turnstone Way, Rocklin 95765  
Phone: 632-6560 Fax: 797-2062

Lara Kikosicki

**Sierra Elementary**  
6811 Camborne Way, Rocklin 95677  
Phone: 788-7141 Fax: 788-7161

Amy Westburg

**Sunset Ranch**  
2500 Bridlewood Dr, Rocklin 95765  
Phone: 624-2048 Fax: 624-2351

Melanie Patterson

**Twin Oaks Elementary**  
2835 Club Drive, Rocklin 95765  
Phone: 624-4101 Fax: 624-4124

Sarah James

**Valley View Elementary**  
3000 Crest Drive, Rocklin 95765  
Phone: 435-4844 Fax: 435-4844

Shari Anderson

**Granite Oaks Middle School**  
2600 Wyckford Blvd., Rocklin 95765  
Phone: 315-9009 Fax: 315-9885

Jay Holmes

**Spring View Middle School**  
5040 Fifth Street, Rocklin 95677  
Phone: 624-3381 Fax: 624-5737

Scott Collins

**Rocklin High School**  
5301 Victory Lane, Rocklin 95765  
Phone: 632-1600 Fax: 632-0305

Davis Stewart

**Whitney High School**  
701 Wildcat Blvd, Rocklin 95765  
Phone: 632-6500 Fax: 435-2542

Justin Cutts

**Victory High & Rocklin Ind Char Academy .**  
3250 Victory Drive, Rocklin 95765  
Phone: 632-3195 Fax: 632-8630

Skott Hutton



**RUSD English Learner Program Specialist**

The English Learner Program Specialist, can be contacted at the Rocklin Unified School District Office, 916-624-2428.

# English Language Development Program



2615 Sierra Meadows Drive  
Rocklin, CA 95677  
916-624-2428  
[www.rocklinusd.org](http://www.rocklinusd.org)

\*\*\*\*\*