

**ROCKLIN UNIFIED SCHOOL DISTRICT  
STUDENT USE OF TECHNOLOGY / INTERNET SAFETY  
ACCEPTABLE USE AGREEMENT 2021-22**



**Please read this document carefully before agreeing to these terms:**

All Rocklin Unified School District students are required to sign the Student Use of Technology/Internet Safety Acceptable Use Agreement prior to accessing technology resources and to abide by the terms and conditions of all applicable Board Policies and corresponding Administrative Regulations, including but not limited to: 1113, 5131, 5137, 6163.4. All Board Policies are available on the District website. A reference for this agreement can be found at: <http://www.rocklinusd.org/aup>.

The Board of Trustees does not authorize the use of any computer equipment, network services, and online resources that are not conducted strictly in compliance with this agreement and supporting policies. Your signature on this document indicates that you have read the terms and conditions carefully, understand their significance, and agree to act responsibly.

The Board of Trustees believes that the use of computing devices in the learning environment, whether District owned or personal (Bring Your Own Device), and access to online content via the Internet offer valuable learning resources for students and staff. The District goal in providing these resources is to promote educational excellence in schools by facilitating learning through collaboration, innovation, communication, access to knowledge and information, digital citizenship and responsible use.

Technical limitations: All network and Internet access at District facilities, regardless if the device is District owned or personal (BYOD), will be content filtered for appropriate educational use. The District makes careful and reasonable efforts to filter harmful content from students and that technology resources are used primarily for activities that support learning objectives. However, Internet content filtering is not an exact science and parents/guardians are advised that on occasion through intended use, or through deliberate and determined actions, a user may be able to gain access to content and services on the Internet which the District has not intended for educational purposes, may be considered inappropriate, offensive, or controversial. Parents/Guardians are also advised that the District is not able to censor all communications on the Internet, nor control or filter content accessed by personal devices that utilize wireless carrier data networks. Parents/Guardians assume this risk by consenting to allow their students to participate in the use of computing devices and online services for the intended purpose of enhancing and accelerating learning.

**Network access and Internet use is a privilege, not a right.** Students who violate or disregard this agreement and applicable regulations may have their use privileges suspended or revoked and may be subject to other disciplinary actions. All users granted access to the Rocklin Unified School District data network assume personal responsibility and liability, both civil and criminal, for uses not authorized by this agreement and district policy.

# GENERAL RESPONSIBILITIES & DIGITAL CITIZENSHIP

At Rocklin Unified School District, we support the right of all members of the school community to access safe and inclusive learning environments, including digital and online spaces. This form outlines the School's roles and responsibilities in supporting safe digital learning, as well as the expected behaviors we have of our students when using digital or online spaces.

## **At Rocklin Unified School District we:**

- Have programs in place to educate our students to be safe and responsible users of digital technologies.
- Provide information about digital access issues such as online privacy, intellectual property and copyright;
- Supervise and support students using digital technologies for school-directed learning;
- Use clear protocols and procedures to protect students working in online spaces. This includes reviewing the safety and appropriateness of online tools and communities, removing offensive content at earliest opportunity, and other measures.
- Provide a filtered internet service to block inappropriate content. We acknowledge, however, that full protection from inappropriate content cannot be guaranteed
- Use online sites and digital tools that support students' learning;
- Address issues or incidents that have the potential to impact on the wellbeing of our students;
- Refer suspected illegal online acts to the relevant Law Enforcement authority for investigation;
- Support parents and caregivers to understand safe and responsible use of digital technologies and the strategies that can be implemented at home.

## **RUSD Student declaration**

When I use digital technologies and the internet, I agree to be a safe, responsible and ethical user at all times by:

- Respecting others and communicating with them in a supportive manner;
- Never participating in online bullying (e.g. forwarding messages and supporting others in harmful, inappropriate or hurtful online behaviors);
- Protecting my privacy by not giving out personal details, including my full name, telephone number, address, passwords and images;
- Protecting the privacy of others by never posting or forwarding their personal details or images without their consent;
- Only taking and sharing photographs or sound or video recordings when others are aware the recording is taking place and have provided their explicit consent as part of an approved lesson;
- Talking to a teacher or a trusted adult if I personally feel uncomfortable or unsafe online, or if I see others participating in unsafe, inappropriate or hurtful online behavior;
- Thinking carefully about the content I upload or post online, knowing that this is a personal reflection of who I am and can influence what people think of me;

- Protecting the privacy and security of my school community by not sharing or posting the link to a video conferencing meeting with others, offline in public communications or online on public websites or social media forums;
  - Reviewing the terms and conditions of use for any digital or online tool (e.g. age restrictions, parental consent requirements), and if my understanding is unclear seeking further explanation from a trusted adult;
  - Meeting the stated terms and conditions for any digital or online tool, and completing the required registration processes;
  - Handling Chromebooks and other classroom technology devices with care and notifying a teacher of any damage or attention required;
  - Abiding by copyright and intellectual property regulations by requesting permission to use images, text, audio and video, and attributing references appropriately;
  - Not accessing media that falls outside the School's policies;
  - Not downloading unauthorized programs, including games;
  - Not interfering with network systems and security or the data of another user;
  - Not attempting to log into the network or online service with a username or password of another person.
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