

# Rock Creek Elementary School

2140 Collet Quarry Dr • Rocklin, CA 95765 • 916.788.4282 • Grades K-6

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## 2016-17 School Accountability Report Card Published During the 2017-18 School Year



### Rocklin Unified School District

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Rocklin, CA 95677  
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#### District Governing Board

Todd Lowell  
Camille Maben  
Wendy Lang  
Susan Halldin  
Eric Stevens

#### District Administration

Roger Stock  
**Superintendent**  
Kathleen Pon, Ed. D.  
**Deputy Superintendent,**  
**Educational Services**

### School Description

Rock Creek Elementary School is one of fifteen schools in the Rocklin Unified School District. The school serves students in Transitional Kindergarten through 6th Grade (including 2 Pre-school programs, 1 SDC/ED classroom). Enrollment is approximately 590 students. The school is located in the center of a dynamic and supportive community which expresses its values toward education through a high level of participation. Rock Creek Elementary School opened in August, 2002 with a culturally rich and diverse population representing multiple different languages.

The staff of Rock Creek provides an exemplary learning environment. Academic learning is certainly the primary focus of the school, but commendably, the staff operates on the principle that a caring environment which fosters self-worth and individual development is the best road toward realizing such learning. The students are able to approach all facets of their learning with confidence and the assurance that this school provides a safe learning environment.

We believe that everybody should feel safe, secure, and accepted, regardless of color, race, gender, popularity, athletic ability, intelligence, religion, and nationality. At Rock Creek, parents and staff together are dedicated to creating a safe and orderly learning environment in which students interact positively with others. Parents play an important roll in Rock Creek through active participation and involvement in School Site Council, PTC, and volunteering. As a united community (students, parents, and staff), Rock Creek continues to push for excellence both inside and outside the classroom.

The mission of Rock Creek Elementary School, an innovative and collaborative community of learners, is to empower students to succeed, grow, lead, and learn by nurturing:  
academic and social-emotional growth  
productive and compassionate citizens  
mindful and critical thinkers  
family and community partnerships

### Objectives:

Students will learn mindfulness to develop social and emotional growth.  
Students will be challenged through a variety of learning opportunities to achieve their personal academic goals.  
Students will learn the value of being compassionate and contributing citizens in their community.

## About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2016-17 Student Enrollment by Grade Level	
Grade Level	Number of Students
Kindergarten	105
Grade 1	79
Grade 2	73
Grade 3	75
Grade 4	87
Grade 5	64
Grade 6	95
<b>Total Enrollment</b>	<b>578</b>

2016-17 Student Enrollment by Group	
Group	Percent of Total Enrollment
Black or African American	1.7
American Indian or Alaska Native	0.5
Asian	6.9
Filipino	5.2
Hispanic or Latino	14.5
Native Hawaiian or Pacific Islander	1.2
White	64.2
Two or More Races	5
Socioeconomically Disadvantaged	19.9
English Learners	10
Students with Disabilities	9.7
Foster Youth	0

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials			
Rock Creek Elementary School	15-16	16-17	17-18
With Full Credential	30	31	32
Without Full Credential	0	0	1
Teaching Outside Subject Area of Competence	0	0	0
Rocklin Unified School District	15-16	16-17	17-18
With Full Credential	♦	♦	592
Without Full Credential	♦	♦	6
Teaching Outside Subject Area of Competence	♦	♦	0

Teacher Misassignments and Vacant Teacher Positions at this School			
Rock Creek Elementary School	15-16	16-17	17-18
Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

\* "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

**Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)**

Textbooks and Instructional Materials Year and month in which data were collected: 6-1-2017	
Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	There are sufficient standards-aligned textbooks and other materials for each pupil. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Mathematics	There are sufficient standards-aligned textbooks and other materials for each pupil. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Science	There are sufficient standards-aligned textbooks and other materials for each pupil. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
History-Social Science	There are sufficient standards-aligned textbooks and other materials for each pupil. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0

Note: Cells with N/A values do not require data.

**School Facility Conditions and Planned Improvements (Most Recent Year)**

Rock Creek Elementary School is a beautiful facility. It is aesthetically pleasing as well as being an excellent environment for student learning. It is a school that students, staff, and parents can be proud of. Supervision is provided before school, during recesses, and immediately after school. Visitors and volunteers are asked to report to the school office, sign in, and wear a visitor's badge while on campus.

District wide safety inspections are done on an ongoing basis throughout the year. Our school is regularly inspected and maintained by district maintenance and grounds personnel.

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. District maintenance ensures that the repairs necessary to keep the school sites in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: July, 2017				
System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces	X			
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	X			
<b>Electrical:</b> Electrical	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs	X			
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			
<b>Overall Rating</b>	Exemplary	Good	Fair	Poor
		X		

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. The CAAs have replaced the California Alternate Performance Assessment [CAPA] for ELA and mathematics, which were eliminated in 2015. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

2016-17 CAASPP Results for All Students						
Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	15-16	16-17	15-16	16-17	15-16	16-17
ELA	69	66	71	70	48	48
Math	69	66	61	62	36	37

\* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

2015-16 CAASPP Results by Student Group Science (grades 5, 8, and 10)				
Group	Number of Students		Percent of Students	
	Enrolled	with Valid Scores	w/ Valid Scores	Proficient or Advanced
All Students	96	94	97.9	84.0
Male	48	46	95.8	84.8
Female	48	48	100.0	83.3
Hispanic or Latino	15	15	100.0	73.3
White	64	62	96.9	85.5
Socioeconomically Disadvantaged	27	25	92.6	68.0
Students with Disabilities	12	11	91.7	72.7

\* Science test results include CSTs, CMA, and CAPA in grades five, eight, and ten. The "Proficient or Advanced" is calculated by taking the total number of students who scored at Proficient or Advanced on the science assessment divided by the total number of students with valid scores. Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

CAASPP Test Results in Science for All Students						
Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)					
	School		District		State	
	14-15	15-16	14-15	15-16	14-15	15-16
Science	90	84	83	82	60	56

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

Grade Level	2016-17 Percent of Students Meeting Fitness Standards		
	4 of 6	5 of 6	6 of 6
5	12.7	36.5	44.4

\* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**School Year 2016-17 CAASPP Assessment Results - English Language Arts (ELA)  
Disaggregated by Student Groups, Grades Three through Eight and Eleven**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	326	322	98.77	65.53
Male	172	171	99.42	63.16
Female	154	151	98.05	68.21
Black or African American	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	22	21	95.45	66.67
Filipino	19	19	100	78.95
Hispanic or Latino	47	46	97.87	47.83
Native Hawaiian or Pacific Islander	--	--	--	--
White	215	213	99.07	68.08
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	70	69	98.57	43.48
English Learners	41	38	92.68	50
Students with Disabilities	32	32	100	28.13

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**School Year 2016-17 CAASPP Assessment Results - Mathematics  
Disaggregated by Student Groups, Grades Three through Eight and Eleven**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	325	324	99.69	65.74
Male	171	171	100	64.91
Female	154	153	99.35	66.67
Black or African American	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	22	22	100	63.64
Filipino	19	19	100	68.42
Hispanic or Latino	47	47	100	57.45
Native Hawaiian or Pacific Islander	--	--	--	--
White	214	213	99.53	66.67
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	70	70	100	45.71
English Learners	41	41	100	51.22
Students with Disabilities	32	32	100	43.75

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

### C. Engagement

#### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

#### Opportunities for Parental Involvement (School Year 2017-18)

Parental involvement is available through our school’s Parent-Teacher Club which has regular meetings. Parents constitute an important part of our school’s Site Council which meets throughout the school year. Both PTC and SSC meetings are promoted on the school website as well as in the monthly newsletter sent by the Principal in order to encourage strong attendance. In addition, parents are invited to participate in the morning fit walk with their child each day before school as a way to bring the community together. The EL teacher holds parent meetings for EL families to learn more about the services provided. All parents are provided input during IEP's as well as provided goals ahead of time to review.

Rock Creek encourages parent volunteers within the classroom, library, computer lab, and school office. School volunteers are recognized at the end of the year by each classroom for their help and support throughout the year. We also involve parents in Family Math night, Family Art night, Family Book Fair night, and Open House.

#### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

#### School Safety Plan

All schools in the district have a Comprehensive School Safety Plan approved by the School Site Council. It includes an assessment of the current status of school crime, procedures to notify teachers of dangerous situations, disaster procedures, child abuse reporting procedures, rules and procedures on school discipline, school wide dress code, policies regarding suspension/expulsion, sexual harassment, procedures for the safe ingress and egress of pupils, and other safe school strategies and programs. Date Last Reviewed and updated with Staff: February 2017. In addition, the staff of Rock Creek reviews all evacuation and emergency procedures multiple times throughout the year at staff meetings (including at the beginning of each school year). In the fall of 2016, the staff received specific training from the Rocklin Police and Fire department on steps to take if there was an active threat on campus. Follow up meetings are scheduled to occur throughout the year with assistance from local emergency service organizations (Fire and Police of Rocklin). Evacuation drills are held each month. In addition, Rock Creek works closely with the Rocklin Fire Department to ensure all classes and buildings pass the fire code.

Suspensions and Expulsions			
School	2014-15	2015-16	2016-17
Suspensions Rate	1.38	1.69	0.98
Expulsions Rate	0	0	0
District	2014-15	2015-16	2016-17
Suspensions Rate	2.4	2.49	2.2
Expulsions Rate	0.08	0.06	0.07
State	2014-15	2015-16	2016-17
Suspensions Rate	3.79	3.65	3.65
Expulsions Rate	0.09	0.09	0.09

#### D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2017-18 Federal Intervention Program		
Indicator	School	District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement		2013-2014
Year in Program Improvement		Year 1
Number of Schools Currently in Program Improvement		4
Percent of Schools Currently in Program Improvement		57.1

Academic Counselors and Other Support Staff at this School	
Number of Full-Time Equivalent (FTE)	
Academic Counselor	0
Counselor (Social/Behavioral or Career Development)	0
Library Media Teacher (Librarian)	.1
Library Media Services Staff (Paraprofessional)	.53
Psychologist	1.0
Social Worker	0
Nurse	.1
Speech/Language/Hearing Specialist	1.4
Resource Specialist	0
Other	0
Average Number of Students per Staff Member	
Academic Counselor	0

\* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Elementary)												
Grade	Average Class Size			Number of Classrooms*								
				1-20			21-32			33+		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
K	24	23	23		2	1	5	3	4			
1	23	23	22				3	3	3			
2	22	24	23	1			2	3	3			
3	21	24	24				3	3	3			
4	27	33	33				3	2	1			1
5	32	32	32				2	2	3			
6	32	33	23			1	2	2	2			
Other	8	7		1	1							

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

#### Professional Development provided for Teachers

The Rocklin Unified School District is committed to high quality professional development that meets the needs of the staff aligned to the established Rocklin Unified Strategic Plan. The focus of our Professional Development is the following: a continuous development and commitment to Multi-Tiered System of Support; a commitment to research-based effective instructional practices and intervention strategies; also ensuring that all students are provided the necessary skills and prerequisites to meet post-secondary goals; and to ensure all students meet College and Career Readiness Standards.

FY 2015-16 Teacher and Administrative Salaries		
Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$38,599	\$48,522
Mid-Range Teacher Salary	\$68,191	\$75,065
Highest Teacher Salary	\$92,299	\$94,688
Average Principal Salary (ES)	\$124,400	\$119,876
Average Principal Salary (MS)	\$120,002	\$126,749
Average Principal Salary (HS)	\$136,515	\$135,830
Superintendent Salary	\$228,718	\$232,390
Percent of District Budget		
Teacher Salaries	42%	37%
Administrative Salaries	5%	5%

\* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at [www.cde.ca.gov/ds/fd/cs/](http://www.cde.ca.gov/ds/fd/cs/).

### Types of Services Funded

Special Education, LCAP Supplemental, Title I, transportation, instructional materials, staff development, intervention classes, core K-12 classes, Gifted and Talented Education (GATE) & Career Technical Education (CTE).

### DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

FY 2015-16 Expenditures Per Pupil and School Site Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Restricted	Unrestricted	
School Site	6024	1165	4858	76025
District	♦	♦	6893	\$74,097
State	♦	♦	\$6,574	\$77,824
Percent Difference: School Site/District			-29.5	6.8
Percent Difference: School Site/ State			-14.4	2.4

\* Cells with ♦ do not require data.